#### **TWO WAY TABLES**

#### Pearson Edexcel - Tuesday 19 May 2020 - Paper 1 (Non-Calculator) Foundation Tier

| 1. |    |                    |    |   |  |
|----|----|--------------------|----|---|--|
|    | 14 | Completed<br>table | M1 | for correctly entering <b>two</b> of 11, 2, 5, 10 (= 30 – 20)                             | 4 2 4 10<br>1 8 11 20<br>5 10 15 30            |
|    |    |                    | M1 | (indep) for using the rule for the top row<br>eg. ([10 males] – [2 male tennis]) ÷ 2 (=4) | Award 2 <sup>nd</sup> M1 if top row is correct |
|    |    |                    | A1 | for complete correct table  |  |

## Pearson Edexcel - Tuesday 21 May 2019 - Paper 1 (Non-Calculator) Foundation Tier

2.

|    | for process to find total number of boys, $40 - 22 (= 18)$             |   | W   | C  | В   |  |   |
|----|--|---|---|--|---|--|---|
|    | <b>OR</b> the number of girls who travel by bus $10-6 (= 4)$           | boy   | 5   | (7)  | (6)   | 18   |   |
|    |  | girl  | (9)   | 9  | 4   | (22)   |   |
| P1 |  |   | 14  | 16   | (10)  | (40)   |   |
|    |  |   |   |  |   |  |   |
|    | <b>OR</b> the number of boys who walk to school " $18" - 6 - 7 (= 5)$  |   |   |  |   |  |   |
| P1 | full process to find the total number of students who walked to school | Note 16   | 6 is 7+   | 9 and  | 10 is 6+4   | 4  |   |
|    | eg "5"+ 9 or $40 - (6+7 + "4" + "9")$                                  |   |   |  |   |  | s   |
|    |  | interme   | ediate s  | steps  |   |  |   |
| Al | cao  |   |   |  |   |  |   |
|    | Р1<br>Р1<br>А1   | P1 $\begin{array}{l} 22 - "4" - 9 \ (=9) \\ \mathbf{OR} \ \text{the number of boys who walk to school "18"} - 6 - 7 \ (=5) \\ \text{full process to find the total number of students who walked to school eg "5" + 9 or 40 - (6+7 + "4" + "9")} \end{array}$ | P1for process to find the number of girls who cycle to school<br>$22 - "4" - 9 (=9)$<br>OR the number of boys who walk to school "18" - 6 - 7 (= 5)P1full process to find the total number of students who walked to school<br>eg "5"+ 9 or 40 - (6+ 7 + "4" + "9")Note 1<br>6+7 is<br>intermed | P1for process to find the number of girls who cycle to school<br>$22 - "4" - 9 (=9)$<br>OR the number of boys who walk to school "18" - 6 - 7 (= 5)14P1full process to find the total number of students who walked to school<br>eg "5"+ 9 or 40 - (6+ 7 + "4" + "9")Note 16 is 7+<br>6+7 is 13 and<br>intermediate school | P1for process to find the number of girls who cycle to school<br>$22 - "4" - 9$ (=9)<br>OR the number of boys who walk to school "18" - 6 - 7 (= 5)1416P1full process to find the total number of students who walked to school<br>eg "5"+ 9 or 40 - (6+ 7 + "4" + "9")Note 16 is 7+9 and<br>6+7 is 13 and 4+9=<br>intermediate steps | P1for process to find the number of girls who cycle to school<br>$22 - "4" - 9 (=9)$<br>OR the number of boys who walk to school "18" - 6 - 7 (= 5)1416(10)P1full process to find the total number of students who walked to school<br>eg "5"+ 9 or 40 - (6+ 7 + "4" + "9")Note 16 is 7+9 and 10 is 6+<br>6+7 is 13 and 4+9=13 may lintermediate steps | P1for process to find the number of girls who cycle to school<br>$22 - "4" - 9 (=9)$<br>OR the number of boys who walk to school "18" - 6 - 7 (= 5)1416(10)(40)P1full process to find the total number of students who walked to school<br>eg "5"+ 9 or 40 - (6+ 7 + "4" + "9")Note 16 is 7+9 and 10 is 6+4<br>6+7 is 13 and 4+9=13 may be seen a<br>intermediate steps |

### Pearson Edexcel - Thursday 2 November 2017 - Paper 1 (Non-Calculator) Foundation Tier

3.

| 12 | (a) | <b>12</b> 7 19         | Correct table | B3  | Fully correct table   |
|----|-----|------------------------|---------------|-----|---|
|    |     | 18 <b>8</b> 26         |               | (B2 | for 5, 6, 7 or 8 figures correct)   |
|    |     | <b>30</b> 15 <b>45</b> |               | (B1 | for given values entered correctly in the table or for a correct row or column) |
|    | (b) |                        | 8<br>45       | B1  | for $\frac{8}{45}$ or ft from values in table eg $\frac{"8"}{"45"}$             |

#### Pearson Edexcel – Specimen 1 - Paper 1 (Non-Calculator) Foundation Tier

4.

| 11 | (5) 3 (4) (12)<br>6 (7) 5 18<br>11 10 (9) (30) | table | C1for at least 2 correct numbersC1for at least 4 correct numbersC1for completed table |
|----|--|-------|---|
|----|--|-------|---|

### Pearson Edexcel – Sample Papers - Paper 3 (Calculator) Foundation Tier

### 5.

| 23 | (a) | $\frac{388-320}{320}$ × 100 =  | 21.25                   | M1       | For a complete method  |
|----|-----|--|-------------------------|----------|--|
|    |     |  |                         | A1       | 21.25%   |
|    | (b) | A 388 (million) ÷ 3200 =<br>£0.12125 million (£121 250)<br>B 57(million) ÷ 640 = | Company A +<br>evidence | M1<br>A1 | Method to find sales/person for A or B for 2014<br>£121 250 or £89062.50 |
|    |     | £0.0890625 million (£89062.50)   |                         | C1       | Company A with £121 250 and £89062.50                                    |

# OCR Sample Question Paper 2 – Morning/Afternoon (Non - Calculator) Foundation Tier

### 6.

| 16 | (a) | Outcomes not equally likely <b>oe</b> | 1                         |  |  |
|----|-----|---------------------------------------|---------------------------|--|--|
|    |     |                                       | 1 AO3.4b                  |  |  |
|    | (b) | Larger number of trials               | 1                         |  |  |
|    |     |                                       | 1 AO3.4a                  |  |  |
|    | (c) | 0.09 - 0.16                           | 2<br>1 AO1.3a<br>1 AO2.1b | <b>M1</b> for $\left(\frac{48}{150}\right)^2$ or 0.35 <sup>2</sup> or any reasonable estimate ( <b>FT</b> <i>their</i> ( <b>b</b> )) |  |

# AQA Tuesday 19 May 2020 – Morning (Non-Calculator) Foundation Tier

7.

| Q     | Answer   | Mark       | Comments |    |  |  |  |
|-------|--|------------|----------|----|--|--|--|
|       | $\frac{11}{36}$ B2 B1 $\frac{22}{72}$ or 11 out of 36 or correctly simplified prope originally had a denominator |            |          |    |  |  |  |
|       | Ad   | ditional G | Buidance |    |  |  |  |
|       | Condone 11 out of 36 with $\frac{11}{36}$ (toget   | B2         |          |    |  |  |  |
| 16(a) | $\frac{11}{36}$ in working and 11 out of 36 on an  | B1         |          |    |  |  |  |
|       | $\frac{22}{150} = \frac{11}{75}$   | B1         |          |    |  |  |  |
|       | $\frac{2}{4} = \frac{1}{2}$  |            |          | В0 |  |  |  |
|       | 22 out of 72 with no other working   | B0         |          |    |  |  |  |
|       | 22 out of 72 with $\frac{22}{72}$  |            | B1       |    |  |  |  |
|       | 11 : 36  |            |          | B0 |  |  |  |

| Q     | Answer  | Mark | Comments |  |  |  |  |  |
|-------|---|------|----------|--|--|--|--|--|
|       | 41/78     B1     oe fraction, decimal or percent                            |      |          |  |  |  |  |  |
|       | Additional Guidance   |      |          |  |  |  |  |  |
|       | Ignore attempts to simplify or convert                                      |      |          |  |  |  |  |  |
| 16(b) | Ignore probability words  |      |          |  |  |  |  |  |
| 16(b) | Decimals or percentages to 2sf or be  | tter |          |  |  |  |  |  |
|       | 41 out of 78 or 41 in 78 or 41 : 78   |      |          |  |  |  |  |  |
|       | however, condone 41 out of 78 or 4<br>or percentage (together on answer lin | B1   |          |  |  |  |  |  |
|       | but do not accept 41 : 78 with a corre<br>(together on answer line)         | B0   |          |  |  |  |  |  |

| Q     | Answer   | Mark              | Comments  |  |  |  |  |
|-------|--|-------------------|---|--|--|--|--|
|       | $\frac{17+13}{150}$ or $\frac{30}{150}$ or $30 \div 150$<br>or 0.2 | M1                | oe  |  |  |  |  |
|       | 20   | A1                | SC1 for 80 (not car)<br>or 49 or better (Bus)<br>or 31 or better (Walk) |  |  |  |  |
|       | Additional Guidance  |                   |   |  |  |  |  |
| 16(c) | Build up method:   |                   |   |  |  |  |  |
|       | 150 = 100%, 15 = 10%, 30 = 20%, a                                  | %                 | M1A1  |  |  |  |  |
|       | 150 = 100%, 15 = 10%, 15 × 2 = 10%                                 | = 25%, answer 25% | M1A0  |  |  |  |  |
|       | 150 = 100%, 15 = 10%, 30 = 15%, a                                  | M0A0              |   |  |  |  |  |
|       | $\frac{30}{150}$ seen, then 30% of 150 attempted                   | M1A0              |   |  |  |  |  |
|       | 30 out of 150 or 30: 150 with no other working                     |                   |   |  |  |  |  |